**Name of Speaker \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Name of Listener\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

As you listen to the speech, grade each speaker on the required criteria listed below:

**3 = Excellent, Superb, Amazingly Awesome! Way to go! ☺**

**2= Getting there, but keep working on it!**

**1= Non-existent, super sad face ☹ You have a lot of work to do!**

**Introduction**

\_\_\_\_\_\_ Introduction has an engaging HOOK

\_\_\_\_\_\_ Speaker provides overview of some sort (theme, lesson, why picked, what it’s about)

\_\_\_\_\_\_ Author is provided

\_\_\_\_\_\_ Title of selection is provided

\_\_\_\_\_\_ Introduction is MEMORIZED

**Selection Delivery**

\_\_\_\_\_\_Varied vocal expression

\_\_\_\_\_\_ Strong Volume **\*TIME \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (should be 3-6 min.)**

\_\_\_\_\_\_ Pace (Too Fast/Too Slow)

\_\_\_\_\_\_ Use of gestures

\_\_\_\_\_\_ Facial Expressions \***Is the selection backed with construction**

 **paper or on notecards? \_\_\_\_\_\_**

\_\_\_\_\_\_ Shows Emotion

\_\_\_\_\_\_ Eye Contact (long, engaging, speaker knows selection WELL)

\_\_\_\_\_\_ Movement/Use of body \***Does the speaker need to practice more? \_\_\_**

List two things the speaker did well:

 1.

 2.

List two things the speaker can work on:

 1.

 2.